International Journal on Integrating Technology in Education (IJITE)

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**Scope of the Journal**

This journal is an interdisciplinary form for educators who wish to improve the quality of instruction through the use of computers and how to implement it effectively into instruction. This forum also aims to provide a platform for exchanging ideas in new emerging trends that needs more focus and exposure and will attempt to publish proposals that strengthen our goals.

**Topics of interest within the scope of this issue include, but are not limited to, the following areas:**

- Integrating technology in curriculum: Challenges & Strategies
- Collaborative & Interactive Learning
- Tools for 21st Century learning
- Learning Analysis
- Education Management Systems
- Education Policy and Leadership
- Business Education
- Virtual and remote laboratories
- Pedagogy Enhancement with E-Learning
- Course Management Systems
- Educating the educators
- Professional Development for teachers in ICT
- Teacher Evaluation
- Web-based tools for education
- Games and simulations in Education
- Learning / Teaching Methodologies and Assessment
- Curriculum, Research and Development
- Counselor Education
- Student Selection Criteria in Interdisciplinary Studies
- Global Issues in Education and Research
- Technology Support for Pervasive Learning
- Artificial Intelligence, Robotics and Human computer Interaction in Education
- Mobile / ubiquitous computing in education
- Web2.0, Social Networking, Blogs and Wikis
- Multimedia in Education

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All manuscripts will be subject to a well established, fair, unbiased peer review and refereeing procedure, and are considered on the basis of their significance, novelty and usefulness to the Journals readership. The reviewing structure will always ensure the anonymity of the referees & it will be reviewed by 3 experts in the field. The review output will be one of the following decisions:

1. Accept
2. Accept with minor changes
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